



DANGEROUS IDEAS

An evening to explore the provocation:
'Technology is reimagining education,
just not in the way we thought it would'.

Engage in stories about fast learning, rhythm, autonomy, mastery, purpose, psychological safety and the agile mindset. This event will bring educators together with practitioners of 'agile' in the tech community.

. LOCATION .



THE PRECINCT
315 BRUNSWICK STREET,
FORTITUDE VALLEY

. DATE .



9 MAY 2023
5:30 PM - 7:30 PM

. LEVY .



FREE

OUR GUIDES



Rashan Senanayake

Rashan graduated in (Design) Architecture in 2011, completed his Master of Architecture a year later and promptly changed career direction. His work since - in education, design and entrepreneurship - has led him to found a learning institute (Inspired Education, whose mission is 'Helping Teachers of Australia Teach By Design'), host the 'Inspiring Design' podcast (now in its fourth season), and deliver professional learning to thousands of students, teachers and designers at schools, universities, and conferences. Rashan is a member of the World Economic Forum's Global Shapers Community - a network driving dialogue, action and change to address global, and local, challenges.



Tony Ponton

Tony is recognised as a contributor and leader in the Australian and global agile communities. He is one of the co-creators/co-authors and VP of 'The Remote Agility Framework' remote:af. Tony has over twenty years of experience across multiple organisational change programs, transformations, agile implementations and leadership changes. In between helping organisations change the world of work, Tony co-chairs one of the world's premier Agile Podcasts, 'The Agile Revolution', Hosts the YouTube Channel 'All the remote things' and serves as a Heart of Agile guide for the global Heart of Agile movement.



Thompson Morrison

Thompson co-authored 'The Dayton Experiment', a book that tells a story of a five-year journey of reimagining the learning culture of a small rural school in Dayton, Oregon. A software executive deeply versed in the fast, iterative learning cycles that underpin Agile methodologies, Thompson's partnership with school principal Jami Fluke ignited student learning beyond anyone's expectations. From that experience, a learning framework called Designed InGenuity (DiG), has now been introduced to hundreds of educators around the world, helping to inspire the transformation of schools on five continents.



David Turner

David is the Director of Professional Learning at the Queensland Association of State School Principals and has enjoyed a diverse career in educational leadership in a variety of school contexts. His passion for professional learning has seen him work nationally, internationally and in leadership roles in the tertiary sector. David's exposure to Agile has challenged his thinking about learning, sparked his interest in the leadership mindsets necessary for a rapidly changing world and how education can unleash the creative potential in all learners, especially school leaders.

ITINERARY

5:30 PM	Introductions by host David Turner followed by our three guest speakers
6:30 PM	Networking, conversations
7:30 PM	Close